

Name: Temper, Alekay		Grading Quarter: 3rd Term	Week Beginning February 17, 2025
School Year: 2024-2025		Subject: ELA	
Mon	Notes: Writing piece is an informative essay Standards listed on M-F are all the standards for Term 3.	Objective: Students will be able to clarify meaning of words; use grade level words appropriately; understand domain specific words, use figurative language, and comprehend nuances. Students will be able to cite text; understand the connotative meaning of words; compare and contrast two author's ideas of same event; read independently. Students will be able to engage in discussions. Students will write an informational essay, draw evidence from text, and gather data sources. Lesson Overview: Novel Study: Helen Keller Or Hoot Discuss: Skill: NO SCHOOL	Academic Standards: L4, 5, 6 RI.1, 2, 4, 5, 9, 10 RL.1, 3, 4, 10 SL.1 W.8, W.9 DNA Testing Math M, T ELA W, Th
Tues	Notes: Making Your Mark and Personal Best Unit Study 4-5	Objective: Unit 4 and 5: Monday objectives are meant for the entire third term. Lesson Overview: Novel Project and Essay Novel Study: The Story of My Life (Helen Keller) or Hoot Skill: Identify various forms of imagery used in the novel, record phrase, reference page number, illustrate image. Continue working on introductory and first paragraph for informative essay.	Academic Standards: Same all term
Wed	Notes:	Objective: Same throughout the term. Lesson Overview: Novel Study Project and Essay Skill: Finalize ideas for first supporting paragraph and begin creating paragraph 3 of informative essay.	Academic Standards: Same
Thurs	Notes:	Objective: Same throughout the term. Lesson Overview: Novel Study Project and Essay Skill: Begin Presentations; Finalize work on paragraph three of informative essay. Begin composing paragraph four of informative essay.	Academic Standards: Same
Fri	Notes:	Objective: Same throughout the term. Lesson Overview: Novel Study Project and Essay Skill: Students will finalize rough draft of their informative essay: paragraphs 1-4. Student will begin paragraph 5.	Academic Standards: Same

